YORK UNIVERSITY DEPARTMENT OF PSYCHOLOGY FACULTY OF HEALTH PERSONALITY - PSYC. 2130 3.0 Section O WINTER/SESSION/2016

Course Director: Office: Tel. #:	Dr. Frank Marchese Room 273, BSB (416) 736-5125 (Agnes Levstik (416) 491-5050, Ext. 5231 E-MAIL: <u>frankm@yorku.ca</u>	, Secretary, 281 BSB)	
Course Meeting Time:	Fridays: 2:30 – 5:30 P.M. Room: CLH-F		
TA Office	Bryan Choi 013 BSB Bryan888@yorku.ca	Kimberley Hara 305 BSB khara@yorku.ca	
COURSE OUTLINE: PLEASE READ CAREFULLY - LAST DAY TO DROP COURSE WITHOUT RECEIVING A GRADE IS: MARCH 4, 2016			
FINAL EXAM T.B.A. ANY STUDENT WHO MISSES THE FINAL EXAM MUST PETITION FOR A DEFERRED FINAL THROUGH THE DEPARTMENT OF PSYCHOLOGY, (416) 736-5125 AND PROVIDE MEDICAL DOCUMENTATION.			

ANY STUDENT WHO MISSES THE MID-TERM MUST CONTACT THE PROFESSOR OR THE TEACHING ASSISTANT (TA) WITHIN 48 HOURS OF THE MISSED MID-TERM.

COURSE DESCRIPTION

This course introduces the student to theory, concepts and methods in psychology. A variety of topics will be covered including factors which contribute to the development, structure and dynamics of personality. Psychoanlaytic, Trait and Behavioural and Biological approaches will be the main focus. A review of relevant research both within and outside of the field will be undertaken.

PREREQUISITES: Introduction to Psychology

REQUIRED TEXT

Liebert & Spieglers (1998) Personality 8th Edition, Brooks/Cole: ISBN: 05 342641 82

Marchese, F. (2015). Coming Into Being: Sabina Spielrein, Jung, Freud, and Psychoanalysis: : ISBN: 978-0-9687967-2-6. York Bookstore

Missed Tests:

If you are unable to write a test for medical reasons or personal crisis, a message must be left with my secretary or teaching assistant <u>no later</u> that 48 hrs after the test Also, you must provide appropriate documentation such as a medical certificate. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstances. I would advise against writing a test if you are ill because grades will NOT be adjusted after-the-fact to compensate for such circumstances.

Please note that students are responsible for all material assigned and this includes material not covered in class. Stay posted for any changes.

CLASSROOM ETIQUETTE

As a courtesy to students and the instructor, please TURN-OFF AND PUT AWAY

ALL CELL PHONES AND OTHER NON-ESSENTIAL COMMUNICATION DEVICES

during the lecture portion of the class. Your cooperation in this matter is essential

to the conduct of the class.

Further, if you arrive to class late, or must leave during class, please exercise **discretion** by minimizing any disruption to the on-going class. It is requested that you do not walk across the front of the lecture hall and close doors with minimum noise.

<u>Date</u>		Topic & Assigned Reading	
FRIDAYS	<u>5/2016</u>		
JAN. 8		Introduction to Personality – Chapter (Ch.) 1	
15	5	Continue Ch. 1 & Methods of Research & Assessment: Ch. 2	
22	2	Continue Ch. 2 & Psychoanalytic Strategy: Ch. 3	
29		Continue Ch.3 & OriginsCh.4	
FEB. 5		Continue Ch. 4 & Ch 5 Post-Freudian Perspectives	
12	2	Ch.5 Post-Freudian Perspectives	
19)	NO CLASS READING WEEK	
26	;	TEST #1 = 45% - Chapters 1, 2, 3, 4, 5, plus lectures as well as any hand-out material. Test format includes Multiple Choice, Matching & Short Answer questions. Students are responsible for all material assigned and that <u>includes material not covered in class lecture.</u> TEST GRADES POSTED BY STUDENT NUMBER ON MOODLE.	
MARCH	4	Ch. 8 & 9	
	11	Continue Chs. 8 & 9	
	18	Continue Ch. 9	
	25	Continue Ch. 9 & Environmental Strategy: Ch. 11 &12	
APRIL	1	LAST CLASS: Continue Ch. 12 and Ch.13	
		FINAL EXAM - 55% - (During Exam Period in April/2016) Chapters 8, 9, 11, 12, 13, plus lectures as well as any hand-out material. Test format includes Multiple Choice, Matching & Short Answer questions. <u>Students</u> responsible for all material assigned and that includes material not covered in class lecture. <u>*Please note that assigned reading for 'Coming Into Being'</u> book to be given in class.	

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